



THE THOMAS ALLEYNE ACADEMY ATTENDANCE AND PUNCTUALITY POLICY

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CURRENT REVIEW:	January 2026
NEXT REVIEW DATE:	January 2028

RATIONALE

At the Thomas Alleyne Academy, we want the whole academy community – governors, staff, parents and students – to be committed to high standards of attendance and punctuality.

Regular school attendance is an indicator of good health, a sense of well-being and engagement and enjoyment of learning crucial to a student's performance. Good attendance helps the young people in this Academy community to maximise their learning. This policy will support us all to achieve high levels of attendance and punctuality.

AIMS

The Thomas Alleyne Academy aims to encourage and assist all students to achieve excellent levels of attendance and punctuality in order to take full advantage of the educational opportunities available to them. It will endeavour to make the Academy a place that is safe, welcoming and caring that provides engaging lessons where learning is challenging and enjoyable.

All members of the Thomas Alleyne Academy community are expected to contribute to the setting of the highest standards for attendance and punctuality and model the highest standards of attendance and punctuality.

The government target for attendance is 95%. Our school's commitment is to do all that we can to reach attendance figures of 100%, to minimise unauthorised absence and reduce persistent absence in order that all students are assisted in reaching their potential.

POST-16 RATIONALE

We expect students to have 100% attendance at registration, lessons and tutorials. Continuation to Year 13 will be conditional upon having satisfied these requirements as well as making satisfactory progress in all subjects. Attendance is monitored weekly and students will be contacted if an unsatisfactory pattern is emerging. Students not in class will be telephoned. Parents may be invited to a meeting and the situation discussed. If students fail to meet targets set for attendance or improvement they may not be entered for examinations and may also find they are no longer able to continue their programme of study.

EXPECTATIONS

The Academy is proactive in promoting excellent levels of attendance and punctuality. The pastoral team and teaching staff are particularly focussed on working with students to actively encourage them to develop positive attitudes to school so that students want to attend and engage in their learning. Responsibility for good attendance is shared between school, parents and students:

- The Thomas Alleyne Academy will provide a safe learning environment, will ensure that records of attendance are maintained according to Government legislation and guidance on a daily basis, and will follow up all instances of poor attendance and punctuality. They will contact home on the first day of absence if they have not heard from parents or carers and follow up written confirmation of absence for a student file. They will contact home immediately if a student is missing from a lesson.
- Parents are expected to ensure that their child attends school regularly in accordance with Section 7 of the Education Act 1996. They should ensure their child attends punctually, properly dressed and equipped and in a fit condition to learn. Parents will

inform the Academy of any reason for their child's absence from school on the first day of absence. They should maintain regular communication with Academy staff where necessary and ensure that the Academy is informed of any changes of contact details. Parents will avoid making medical appointments during the school day and arranging family holidays during term time.

- Students are expected to attend school and all of their lessons regularly and punctually, fully equipped and ready to learn. They must remember to hand any note giving reasons for absence to the relevant person and bring a note or appointment card to school if they need to leave for an appointment. Students are expected to catch up with any work missed and home learning set whilst they have been absent. Students will not leave the Academy premises without permission.

Clear expectations of attendance and punctuality are communicated, promoted and supported through Academy policies. Documentation is displayed in the reception area and included in the Home School Agreement. Expectations for attendance and punctuality will be referred to and communicated in assemblies, in tutor time and in the Academy newsletter. Parents will be given up-to-date information on their child's attendance on each half-termly progress report as well as at parents' evenings. Good attendance will be promoted through competition (s) and one-hundred percent attendance will be acknowledged at the half-termly celebration assembly.

INTERVENTION

Should a student's attendance fall to 95% or below, parents will be notified in writing. Should their attendance continue to fall, parents will receive further notification and medical evidence will be required to authorise any further absences. At this stage, parents will be invited for a meeting with the Academy to improve their child's attendance and punctuality before it reaches the level where a fixed penalty notice could be issued. The Government deems attendance below 90% to be persistent absence.

Parents will be notified if their child's punctuality is poor via a member of the pastoral or attendance team and discussions will take place to identify how all parties can help to improve future punctuality. If this continues, parents will be called in to discuss next steps.

Action plans and clinics will be put in place to support improved attendance in conjunction with the Local Authority Attendance Officer. In the event of persistent offenders, the Local Authority may take court action in addition to issuing fixed penalty notices.

MONITORING, EVALUATION AND REVIEW

Governors will regularly put monitoring of attendance and punctuality on their meeting agenda and ensure that high levels of attendance and punctuality are recognised by the Academy.

The Academy will review the policy and its implementation and effectiveness on an annual basis, taking into account relevant data, including information on student progress, views expressed through parents' contact with the Academy, analyses of the attendance data, Pupil Premium students, reports from SEN and inclusion teams and reports by the Local Authority Attendance Officer.

CONCLUSIONS

Good school attendance assists children and young people to be healthy, stay safe, enjoy and achieve, make a positive contribution and achieve economic well-being. Through

working together, we believe that we can ensure students have excellent attendance at school that will result in high standards of achievement.

APPENDICES

- Academy Routines
- Attendance monitoring ladder
- Fixed Penalty Notices

LINKED POLICIES

- Behaviour for Learning
- Child Protection
- Safeguarding
- Anti-Bullying
- Teaching and Learning

APPENDIX A: ACADEMY ROUTINES

DOORS OPEN

- Academy doors open at 8.00am. Students may enter the building at that time
- They should not be on site before 7.45am
- Breakfast Club opens at 8.00am

REGISTRATION

- Registers are recorded on the Academy MIS and are marked in accordance with the Academy policy.
- The morning register is taken at 8.30am and closes at 9.00am. If a student arrives at school or to form after 8.30, they will be marked as late.
- Afternoon registration is taken at 1pm for Years 7 and 8, and 12.20pm for Years 9, 10 and 11. The register for the Period 4 lesson is used for this purpose.
- Any student arriving after 9.30am, will receive a Late After Register Closes, Code U, this is an unauthorised absence for the whole of the session unless this has been as a result of attending a medical appointment, with proof provided.
- Register codes will be used in accordance with Department of Education requirements.

LATENESS

- Any student arriving after 8.30am should sign in at reception and attend their tutor registration or assembly immediately where their tutor will mark them late.
- For those who are repeatedly late to school, parents will be asked to meet with a member of the pastoral or attendance team to discuss ways to ensure students' future punctuality is improved. If this does not have the desired impact then the Academy may request a meeting with Parents, child and the Local Authority Attendance Officer assigned to the Academy. The purpose of the meeting will be to identify issues affecting your child's punctuality that we have not previously been able to resolve and to identify possible support from external agencies.

ABSENCES

- Notification must be provided by parents/carers for all absences from school, including updating the study bugs app or a phone call to the school's Attendance Team on the first day with a reason provided for the absence and each day after.
- Absences are authorised by the school's Attendance Officer, the Head of Year, the Assistant Headteacher or Headteacher.
- The Academy may decide not to authorise absence, even when a reason is provided.
- The Academy usually authorises absence for sickness, unavoidable medical appointments, days of religious observance and exceptional family circumstances such as bereavement, examinations and moving house.
- The Academy will not authorise absence, unless medical evidence is provided, once attendance drops below 93%.
- The Academy does not authorise absence for family holidays, parent-condoned absence where the school does not agree there is a satisfactory reason for absence, truancy, when support has been offered by the school to alleviate difficulties, or during disputes.

Leave of Absence During Term Time

The Government only allows schools to authorise a leave of absence during term time in 'exceptional circumstances' as any absence impacts directly on achievement.

- Any request for a leave of absence must be addressed in writing to the Headteacher who will only authorise a leave of absence in exceptional circumstances.
- The Headteacher would determine how many days would be appropriate if the 'exceptional circumstances' were authorised
- A retrospective request for a leave of absence in term time will not be granted.
- A leave of absence that has not been agreed will be marked as unauthorised absence and may be referred to the Local Authority for a Fixed Penalty Notice to be issued where the leave of absence results in 10 or more sessions over a 10 week rolling period. They can be consecutive or non-consecutive and can span over two terms.
- A letter confirming whether the request for a leave of absence has been authorised or denied will be sent to the parent within one week of the request.

Following up absences

- If no reason has been provided for a student's absence by 09.15am. On the first day of an absence, a parent will receive a text from the academy generated by Studybugs requesting them to contact the academy.
- If there has been no contact from the parent within 3 days, a phone call regarding a home visit will be made. If the academy has still not received any contact after 5 days, they will contact the local authority and organise a home welfare visit.
- Parents whose child's attendance falls to 95% will be notified by the academy in writing.

- If attendance falls further to 93%, parents will receive a letter stating that we will no longer authorise absence without medical evidence and inviting them for a meeting. The student may develop an action plan with their tutor and/or Head of Year.
- Should attendance continue to fall, with medical evidence, the student will be provided with additional support through their student support worker, Inclusion TA and/or the Learning Support Unit.
- Should attendance continue to fall, without medical evidence, parents will receive a letter warning them that a Fixed Penalty Notice will be issued when attendance reaches 10 unauthorised sessions. The Head teacher may request that the Local Authority issue a Fixed Penalty Notice to those parents who are deemed as not cooperating with the Academy's efforts to help their child improve their attendance.
- If the student's attendance does not improve sufficiently, the student will be referred to the Local Authority Attendance Officer.
- If a student's attendance continues to fall, the parent may be taken to court.

Supporting students with attendance difficulties

- If a student is required to be off school for medical reasons, e.g. an operation, the Academy will provide work to the tutor organised by the medical team at the hospital concerned if required.
- If a student is unable to attend school long term due to health-related issues documented with medical evidence signed by a medical professional (needs to state the student is unfit to attend school), the Academy will make a referral to the Education Support for Medical Absence (ESMA).
- A student will be supported with a reintegration plan organised by the Learning Support Unit and the Pastoral Team when they return after a long-term absence.
- If a student is at risk of becoming EBSA 'Emotion Based School Avoidance', the Academy will provide support within school to encourage attendance and may involve external agencies where appropriate or in exceptional circumstances a reduced timetable short-term will be considered.

Leaving school during the day

Students who are required to leave the Academy premises during the school day, are required to sign out at reception. They must provide a note from home, a medical appointment card, or a note from their Head of Year or the Attendance Officer. On return to the Academy, the student must sign in again at reception who will notify the Attendance Officer.

Medical Appointments

While the Academy recognises that it is difficult to obtain convenient medical or dental appointment times, we would encourage parents to avoid making appointments during school time. A copy of the letter from the medical practitioner or the appointment card is required by the Academy to authorise the absence.

Truancy

- The Thomas Alleyne Academy works with parents, students and staff to reduce truancy. The Academy uses First Day Response software. If a student is missing from registration and Period 1 in the morning, with no reason provided for their absence, the Attendance Officer will send a truancy alert to parents in accordance with the current data on the Academy MIS.
- Should a student be missing from lessons during the day without a known reason, the Academy will search for the child and call home.
- The Thomas Alleyne Academy works with other professionals to minimise truancy by individual students and to prevent condoned truancy, for example when a parent gives in to a pupil who wants to stay at home.

Legal Action

Fixed Penalty Notices (FPN)

At the Thomas Alleyne Academy we expect parents to work with us to address attendance problems. However, if a parent fails to cooperate with the Academy or if a child's attendance fails to improve for no approved reason, then the Academy may issue a fixed penalty notice.

- If a student has 10 or more sessions (a half day is equal to 1 session) of unauthorised absence over a 10 week rolling period, then the Headteacher may ask the Local Authority to issue a Fixed Penalty Notice.
- The penalty is £80 if paid within 21 days of receipt of the notice. If the fine is not paid by the first 21 days, it will rise to £160 if paid within the 28 days of being issued.
- If a 2nd penalty fine is issued to the same parent for the same child within a 3-year rolling period, the fine will automatically rise to £160 with no option to pay the lower rate of £80.
- If a third offence and any other further offences (within 3 years) is committed a penalty notice will not be issued and the case will be presented straight to the magistrates court
- An FPN may be issued for persistent lateness where a student arrives after 9.00 a.m. as one late arrival without valid reason is equal to one unauthorised absence. A

warning letter would be sent once the student accrues 6 unauthorised sessions due to lateness.

Working with the Local Authority Attendance Officer

The Thomas Alleyne Academy works in partnership with the allocated LAAO from the Local Authority to improve attendance for individual students and the whole school. The school attendance officer meets with the LAAO on a regular basis and the Academy has an integrated approach to working with individual students and their parents to improve poor attendance. When attendance does not improve sufficiently, and after discussion with the LAAO, the Academy will make a formal referral to Children's Services for safeguarding purposes.

The Headteacher may request the LAAO issue a Fixed Penalty Notice to those parents who are not cooperating with attempts to help them improve their child's attendance. The Academy will also support the LAAO to compile evidence in order to undertake legal action in the Magistrates Court (under section 444 of the Children Act 1996) or apply for an educational supervision order relating to the student under section 36 of the Education Act 1989 – taking into account any mitigating circumstances as identified by the Academy.

COMMUNICATION

Our expectations for attendance and punctuality are communicated and promoted through:

- Academy policies
- The Academy prospectus
- The Home School Agreement
- The Academy Code of Conduct
- Staff handbook
- Primary to secondary transition booklets
- The Academy newsletter
- The pastoral support programme including tutor time
- Assemblies
- Student Parliament
- Display boards
- General communication with parents/carers ie letters and information booklets
- Information evenings, parent/carers consultation evenings and special events – particularly those focussing on presentation of rewards for excellent attendance and punctuality.

ROLES AND RESPONSIBILITIES

It is the role of all staff to promote the reason for good attendance at school. Attendance registers are legal documents that may be required as evidence in court cases.

Form Tutor

- Daily:**
- Take a register at 8.30am and mark students present, absent or late
 - Close the register at 9.00 a.m. and studybugs will send out absent messages.
 - Keep a record of absence notes via Studybugs
 - Check attendance data using the MIS Attendance Programme
 - Discuss attendance and punctuality issues with individual members of the form.
 - Motivate the form regarding attendance and punctuality, including promoting the attendance competitions
- Weekly:**
- Ensure students monitor their attendance.

Attendance Officer

- Daily:**
- Checks attendance phone line and email for messages
 - Inputs absence reasons on the Academy MIS
 - Send truancy call and amend registers accordingly
 - Monitors persistently late students
 - Amend registers for latecomers immediately
- Weekly:**
- Runs attendance reports for tutors
 - Runs attendance report for SLT and Heads of Year.
 - Sends out letters in accordance with attendance monitoring ladder after discussion with the Assistant Headteacher
 - Produce 'late spreadsheet' for Form Tutors, Head of Year and Assistant Headteacher
 - Create report of those students who have been late and identify those needing extra support or intervention
 - Receive all absence notes, amend register accordingly and file note
 - Chase up missing absence notes
 - Meet with students with attendance issues.
 - Attend meetings with LAAO, Head of Year and Assistant Headteacher to discuss individual issues and patterns causing concerns
- Half-termly:**
- Provide attendance and persistent absence figures for the SEF
 - Meet with Attendance team and monitor and discuss attendance, issue information for two weekly awards, half termly award
- As needs basis:** Delete student names from register via attendance manager if:
- The student has ceased to attend school and the parent has satisfied the authority that he/she is receiving efficient full time education other than attending school
 - The student's ordinary residence has transferred to a place where the school is not accessible

- The student is certified by the school medical officer as unlikely to be in a fit state to attend school before becoming legally exempt from the obligation to attend
- The student has been permanently excluded from school
- The student has transferred to another school and the academy has received written notification of such.
- The student has died
- The student has been continuously absent from school for a period of not less than four weeks and the academy and attendance improvement officer have failed to obtain the cause of absence
- Make referrals when necessary such as to the LAAO, ESMA

Prepare notes for court proceedings

Subject Teachers

- Daily:**
- Take a register at the start of every lesson and mark students present, absent or late
 - Cross check absence against previous lessons and if in doubt about a student's absence, inform the Attendance Team or on-call

- As needs basis:** Provide work as required for students who are absent for an extended authorised period, in the Learning Support Unit, in the Inclusion Room, or fixed-term excluded.

Head of Year

- Weekly:**
- Monitors attendance data using reports from Attendance Officer
 - Update tutors with student attendance and coordinate follow up
 - Meet with students to discuss reasons for the fall in attendance
 - Promote good attendance and attendance competition at assemblies
 - Discuss student concerns with Assistant Headteacher at line-management meetings

- As needs basis:** • Prepare notes for court proceedings and any referrals to external agencies

Member of Senior Leadership Team

- Promotes an ethos of good attendance through assemblies, competitions and displays
- Develops strategies to improve attendance
- Monitors school attendance figures on the Academy SEF and reports to SLT meetings and Governors' Committee

Local Authority Attendance Officer

- Consult with the Attendance Team on a regular basis to identify students who are experiencing attendance difficulties
- Agree of time-limited focussed action as preliminary work before taking up a referral

- Feedback work and exchange information in relation to casework
- Advise the Academy on strategies for improving attendance
- Follow up cases where strategies from Academy have not improved attendance/punctuality to include letters and in-school meetings to emphasise the need to improve attendance and the possible courses of action if that does not occur
- Undertake casework with students and parents including home visits, organise specific support from other services and agencies for the student and family, organise case conferences
- Follow-up instances of students absent from school for more than 4 weeks and whom subsequently cannot be traced
- Arrange for the issue of a Fixed Penalty Notice when requested by the Headteacher
- Undertake legal action in the Magistrates Court (under section 444 of the Children Act 1996) or apply for an educational supervision order relating to the student under section 36 of the Education Act 1989 – taking into account any mitigating circumstances as identified by the Academy.

Governors

- Monitor and evaluate the implementation and outcomes of the policy and procedures via the Committee and report to the Full Governing Body.
- The Local Governing Body discusses monitoring of attendance and punctuality in their meetings and ensures that high levels of attendance and punctuality are recognised by the Academy.

REWARDS AND SANCTIONS

A wide range of rewards and sanctions are used to promote highest standards of attendance and punctuality. Sanctions are applied for students arriving late for school, without good reason.

	Reward example
100% attendance	By individual each half term – name entered into a draw and name provided for Celebration Assembly
Excellent attendance	- Certificate and badge presented at end of year Achievement Assembly (for 100% attendance) - Attendance rewards
Ongoing attendance	- By Form and year group – Punctuality and attendance shared with tutors every two weeks - Attendance Trophy Provided - Selection for extracurricular activities or alternative provision such as college requires excellent attendance -
Improved attendance/punctuality	- Communication home - Certificate for improved attendance at end of year Achievement Assembly
	Sanction example
Late to school/Tutor time/Assembly	lunch detention if no reason provided
Non-attendance at lesson	Detention for truancy
Late to lesson	Reprimand Break or lunchtime detention to make up time
Repeated offence ie late to more than one lesson or for series of lessons	Punctuality report Phone call to parents/carers

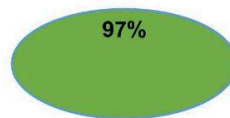
APPENDIX B: ATTENDANCE MONITORING LADDER -



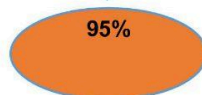
Appendix B: Attendance Monitoring Ladder



Exemplary attendance – postcards sent home each term, form trophies, termly attendance raffle with prizes, end of year celebration



Excellent Attendance – Certificate awarded at the end of the year if met or exceeded



Minimum target attendance - **First Warning** letter regarding falling attendance



Second Warning letter – states that we will no longer authorise absence (s) without medical evidence and also warns of Fixed Penalty Notice



Formal Notice that an FPN will be issued

1 absence = ½ day / 1 session
1 day absence = 2 absences / 2 sessions

APPENDIX D: FIXED PENALTY NOTICES

Fixed Penalty Notices (FPN)

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The Head teacher may request the Attendance Improvement Officer issue a Fixed Penalty Notice to those parents who are not cooperating with attempts to help them improve their child's attendance. The Academy will also support the LAAO to compile evidence in order to undertake legal action in the Magistrates Court (under section 444 of the Children Act 1996) or apply for an educational supervision order relating to the student under section 36 of the Education Act 1989 – taking into account any mitigating circumstances as identified by the Academy.