



PROVIDER ACCESS POLICY

The Thomas Alleynes Academy

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LATEST REVIEW	June 2025
NEXT REVIEW DATE:	June 2026

1. RATIONALE

High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.

As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.

2. COMMITMENT

The Thomas Alleyne Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Thomas Alleyne Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.

In line with the DfE's '[Careers guidance and access for education and training providers](#)', we will ensure that all pupils, regardless of background or needs, can access provider encounters and encounters are made accessible to pupils with SEND.

The Thomas Alleyne Academy endeavors to ensure that all students are aware of all routes to higher skills and are able to access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

3. AIMS

The Thomas Alleyne Academy policy for Access to other education and training providers has the following aims:

- To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
- To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
- To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment or training).

4. STUDENT ENTITLEMENT

The Thomas Alleyne Academy fully supports the statutory requirement for students to have direct access to other providers of further education training, technical training and apprenticeships. The school will comply with the new legal requirement outlined below. This will be done in assemblies throughout the year, in addition to providers providing workshops for students to learn more about the opportunities available to them.

All pupils in Years 8 to 13 will receive at least six encounters with accredited providers of technical education and apprenticeships. As a minimum, we will provide:

- Two encounters that are mandatory for all pupils to attend that take place any time during year 8 or between 1 September and 28 February during year 9.

- Two encounters that are mandatory for all pupils to attend that take place any time during year 10 or between 1 September and 28 February during year 11.
- Two encounters that are mandatory for the school to put on, but optional for pupils to attend, to take place any time during year 12 or between 1 September and 28 February during year 13; however, we strongly encourage engagement to ensure pupils are fully informed of their options.

5. DEVELOPMENT

This policy has been developed and is reviewed annually by the Careers Leader, Senior Leadership Team and Governors based on current good practice guidelines by the Department for Education.

6. LINKS WITH OTHER POLICIES

It supports and is underpinned by key school policies including those for Careers, Child Protection, Equality and Diversity, and SEND.

7. EQUALITY AND DIVERSITY

Access to other providers is available and promoted to allow all students to access information about other providers of further education and apprenticeships. The Thomas Alleyne Academy is committed to encouraging all students to make decisions about their future based on impartial information.

8. REQUESTS FOR ACCESS

Requests for access should be directed to Katie Bailey, Careers Leader. Katie Bailey may be contacted by telephone or email, baileyk@tas.herts.sch.uk , Tel 01438 344344.

Grounds for granting requests for access

Access will be given for providers to attend during school assemblies, timetabled workshop sessions, and Careers or Raising Aspirations events that The Thomas Alleyne Academy is arranging. Students may also travel to visit another provider as part of the trip to be organised in partnership with Thomas Alleyne Academy.

Details of premises or facilities to be provided to a person who is given access

The Thomas Alleyne Academy provides an appropriate room or assembly hall to be agreed. All rooms have computers, projectors and screens provided. Computer rooms can also be arranged. The Careers Leader or Careers Adviser will organise this, working closely with the provider to ensure the facilities are appropriate to the audience. Appropriate safeguarding checks will be carried out. Providers will be met and supervised by a member of the Careers Team who will facilitate.

Live/Virtual encounters

The Thomas Alleyne Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

9. PARENTS AND CARERS

Parental involvement is encouraged, and parents may be invited to attend the events to meet the providers.

10. MANAGEMENT

The Careers Leader coordinates all provider requests and is responsible to his/her senior management line manager.

11. COMPLAINTS PROCEDURE

Any complaints about this policy should be raised with ~~Mr Lewis~~, the Headteacher, email: head@tas.herts.sch.uk

12. MONITORING REVIEW AND EVALUATION

The Policy is monitored and evaluated annually via the Senior Leadership Team.

APPENDIX

Some of the providers who have been invited into Thomas Alleyne Academy to date include: (Those with an * have been in school already within the last 12 months)

Year	Engagement	Provider
7	Talent Foundary *	Apprenticeships
	Hertfordshire Police*	Apprenticeships
	Careers in Mental Health	Apprenticeships and further education
8	Drama workshop Post-16 destinations*	Higher Education
	Chas Berger Assembly	
	NHS	Apprenticeship and Higher Education
	RAF	Alternative training provider
9	NHC*	Technical Qualifications and Apprenticeships
	Generation Stevenage*	Apprenticeships and Independent Training Providers
	Pathfinders day*	Higher Education and Further Education
10	Army	Apprenticeships
	Sporting Futures*	Apprenticeships
11	NHC*	Technical Qualifications and Apprenticeships
	UCFB	University
12	Sporting Futures*	Apprenticeships
	UCAS and apprenticeship Fair*	University and Apprenticeships
	UCFB	University and technical routes
13	Amazing apprenticeships	Apprenticeships and Independent Training providers