



THE THOMAS ALLEYNE ACADEMY

SUPPORTING STUDENTS WITH MEDICAL CONDITIONS

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Review frequency:	Every 3 years

1. Statement of Intent

The Hart Schools Trust (HST) is committed to ensuring that all children and young people with medical conditions, in terms of both physical and mental health, are properly supported in school so that they can play a full and active role in school life, remain healthy and achieve their academic potential.

Section 100 of the Children and Families Act 2014 places a duty on governing bodies of maintained schools, proprietors of academies and management committees of PRUs to make arrangements for supporting pupils at their school with medical conditions.

2. Key Points

- Children and young people with medical conditions are entitled to a full education and have the same rights of admission to school as other children. This means that no child with a medical condition should be denied admission or prevented from taking up a place in school because arrangements for their medical condition have not been made
- Students at school with medical conditions should be properly supported so that they have full access to education, including school trips and physical education
- HST must ensure that arrangements are in place in each school/academy to support students at school with medical conditions
- Local Governing Bodies (LGBs) should ensure that school leaders consult health and social care professionals, students and parents to ensure that the needs of children with medical conditions are effectively supported
- Some children with medical conditions may be disabled. Where this is the case the Trust **must** comply with its duties under the Equality Act 2010. Some may also have special educational needs (SEN) and may have a statement, or Education, Health and Care Plan (EHCP which brings together health and social care needs, as well as their special educational provision.
- The focus should be on the needs of each individual child and how their medical condition impacts on their school life

3. Definitions

“Medical condition” is defined as a medical need that requires treatment or careful management

“Medication” is defined as any prescribed or over the counter medicine.

“Prescription medication” is defined as any drug or device prescribed by a doctor.

“Staff member” is defined as any member of staff employed at an HST Academy, including teachers.

“Clinical lead” is defined as a medical practitioner with responsibility for treating or managing the student’s condition

For further information on the matters contained in this policy please see the DfE statutory guidance:

https://www.gov.uk/government/uploads/system/uploads/attachment_data/file/306952/Statutory_guidance_on_supporting_pupils_at_school_with_medical_conditions.pdf

4. Key Roles and Responsibilities

4.1 The Local Governing Body is responsible for:

- Overseeing the overall implementation of the Supporting Students with Medical Conditions Policy and procedures at the Academy
- Ensuring that the Supporting Students with Medical Conditions Policy does not discriminate on any grounds including, but not limited to: ethnicity/national origin, culture, religion, gender, disability or sexual orientation.
- Handling complaints regarding this policy as outlined in the HST Complaints Policy Endeavour to ensure that systems are in place so that all students with medical conditions are able to participate fully in all aspects of school life unless evidence from a clinician such as a GP states that this is not possible.
- Ensuring that staff members who take on responsibility to support children with medical conditions receive appropriate and up to date training

4.2 Academy Headteacher is responsible for:

- The management of the Supporting Students with Medical Conditions Policy and procedures in their academy
- Ensuring implementation of the policy is developed effectively with partner agencies
- Ensuring that information and teaching support materials regarding supporting students with medical conditions are available to members of staff with responsibilities under this policy
- Ensuring that written records of any and all medicines administered to individual students and across the school population are stored and shared within GDPR guidelines.
- Making staff aware of this policy

4.3 First Aid Lead is responsible for:

- The day-to-day implementation of the Supporting Students with Medical Conditions Policy and procedures in their academy
- Liaising with healthcare professionals regarding the training required for staff
- Making staff, who need to know, aware of a child's medical condition
- Ensuring Individual Healthcare Plans (IHCPs) are developed (with SENDCo).
- Ensuring a sufficient number of trained members of staff are available to implement the policy and deliver IHCPs in normal, contingency and emergency situations
- Ensuring the school nursing service is contacted in the case of any child who has a medical condition
- Ensuring a named staff member, who has received appropriate training, is responsible for administering injections

4.3 Staff members are responsible for:

- Taking appropriate steps to support children with medical conditions
- Where necessary, making reasonable adjustments to include students with medical conditions in lessons
- Familiarising themselves with procedures detailing how to respond when they become aware that a student with a medical condition needs help

4.4 Parents and carers are responsible for:

- Keeping the school informed about any changes to their child/children's health

- Completing a parental agreement for the academy to administer medicine form before bringing medication into school
- Providing the school with the medication their child requires and keeping it up to date
- Collecting any leftover medicine at the end of the course or year
- Discussing medications with their child/children prior to requesting that a staff member administers the medication
- They should carry out any action they have agreed to as part of its implementation, e.g. provide medicines and equipment and ensure they or another nominated adult are contactable at all times.
- Where necessary, developing an Individual Healthcare Plan (IHCP) for their child in collaboration with the school/academy staff members and healthcare professionals

4.5. Students are responsible for:

Pupils with medical conditions will often be best placed to provide information about how their condition affects them. They should be fully involved in discussions about their medical support needs and contribute as much as possible to the development of, and comply with, their individual healthcare plan. Other pupils will often be sensitive to the needs of those with medical conditions.

- Children who are competent will be encouraged to take responsibility for managing their own medicines and procedures
- Where possible, students will be allowed to carry their own medicines and devices. Where this is not possible, their medicines will be located in an easily accessible location
- If students refuse to take medication or to carry out a necessary procedure, parents will be informed so that alternative options can be explored
- Where appropriate, students will be encouraged to take their own medication under the supervision of a member of staff

5. First Aid Trained Staff

- First Aid trained staff will receive regular and on-going training as part of their CPD
- A first aid rota will be in place which will include a member of staff as back-up in case of absence
- First Aid trained staff will arrange for the relevant permission forms to be completed by the parent/ carer and storage of medication as detailed in Section 8.
- Only qualified trained first aid members may administer drugs by injection unless in an emergency (e.g. in the case of anaphylactic shock)
- The Academy Headteacher will ensure a record of first aid training undertaken and a list of teachers qualified to undertake responsibilities under this policy is maintained

6. Individual Healthcare Plans (IHCPs)

- Where necessary, an Individual Healthcare Plan (IHCP) will be developed in collaboration with the student, parents/carers, Senior Leadership Team members, Special Educational Needs Coordinator (SENCO), Lead First Aider, and medical professionals.
- IHCPs will be easily accessible whilst preserving confidentiality.
- IHCPs will be reviewed at least annually or when a child's medical circumstances change, whichever is sooner.
- Where a student has an Education, Health and Care plan or special needs statement, the IHCP will be linked to it or become part of it.
- When a child is returning from a period of hospital education, alternative provision or home tuition, the Academy Headteacher will work with the education provider to

ensure that the IHCP identifies the support the child needs to reintegrate into the Academy.

See also Section 11 for emergencies

7. Managing medicines on school premises

- Where possible, it is preferable for medicines to be prescribed in frequencies that allow the student to take them outside of school hours.
- If this is not possible, prior to staff members administering any medication, the parents/carers of the child must complete and sign a consent form.
- No child will be given any prescription or non-prescription medicines without written parental consent except in exceptional circumstances.
- Where a student is prescribed medication without their parents'/carers' knowledge, every effort will be made to encourage the pupil to involve their parents while respecting their right to confidentiality.
- No child under 16 years of age will be given medication containing aspirin without a doctor's prescription.
- Medicines MUST be in date, labelled, and provided in the original container (except in the case of insulin which may come in a pen or Page pump) with dosage instructions. Medicines which do not meet these criteria will not be administered.
- A maximum of four weeks supply of the medication may be provided to the school at one time.
- Controlled drugs may only be taken on school premises by the individual to whom they have been prescribed. Passing such drugs to others is an offence which will be dealt with under the Academy behaviour Policy.
- Medications will be stored safely and securely. Children should know where their medicines are at all times and be able to access them immediately. Where relevant, they should know who holds the key to the storage facility.
- Any medications left over at the end of the course will be returned to the child's parents.
- The Academy cannot be held responsible for side effects that occur when medication is taken correctly.

8. Record keeping

- Written records must be kept of any medication administered to children. Recommended templates are provided in the appendices supporting this document.
- Parents should be informed if we believe a child is too unwell to stay at school.

9. Day trips, residential visits and sporting activities

- The Academy will actively support students with medical conditions to participate in school trips and visits, or in sporting activities, and not prevent them from doing so.
- The Academy will make arrangements for the inclusion of students in such activities with any reasonable adjustments unless evidence from a clinician such as a GP states that this is not possible.
- Risk assessment arrangements for day trips, residential visits and sporting activities will take account of any steps needed to ensure that students with medical conditions are included in planned learning outside the classroom. This may require consultation with parents and students and advice from the relevant healthcare professional to ensure that students can participate safely

10. Emergencies

- Medical emergencies will be dealt with under the Academy's emergency procedures.

- Where an Individual Healthcare Plan (IHCP) is in place, it should detail: - What constitutes an emergency.

What to do in an emergency.

- Students will be informed in general terms of what to do in an emergency such as telling a member of staff.
- If a student needs to be taken to hospital, a member of staff will remain with the child until their parents arrive.

11. Avoiding unacceptable practice

All staff will be made aware of the following unacceptable practices as set out in the Statutory Guidance:

- Assuming that students with the same condition require the same treatment.
- Ignoring the views of the student and/or their parents.
- Ignoring medical evidence or opinion.
- Sending students home frequently or preventing them from taking part in activities at school
- Sending the student to the school office alone if they become ill.
- Penalising students with medical conditions for their attendance record where evidence has been provided to show that the absences relate to their condition.
- Making parents feel obliged or forcing parents to attend school to administer medication or provide medical support.
- Creating barriers to children with medical conditions participating in school life, including in school trips.
- Refusing to allow students to eat, drink or use the toilet when they need to in order to manage their condition.

12. Insurance

- Staff who undertake responsibilities within this policy are covered by the academy's public liability insurance under the Risk Protection Agreement (RPI).

13. Complaints

Parents or pupils wishing to make a complaint concerning the support provided to pupils with medical conditions are required to speak to the school in the first instance. If they are not satisfied with the school's response, they may make a formal complaint via the school's complaints procedures, as outlined in the Complaints Procedures Policy. If the issue remains unresolved, the complainant has the right to make a formal complaint to the DfE.

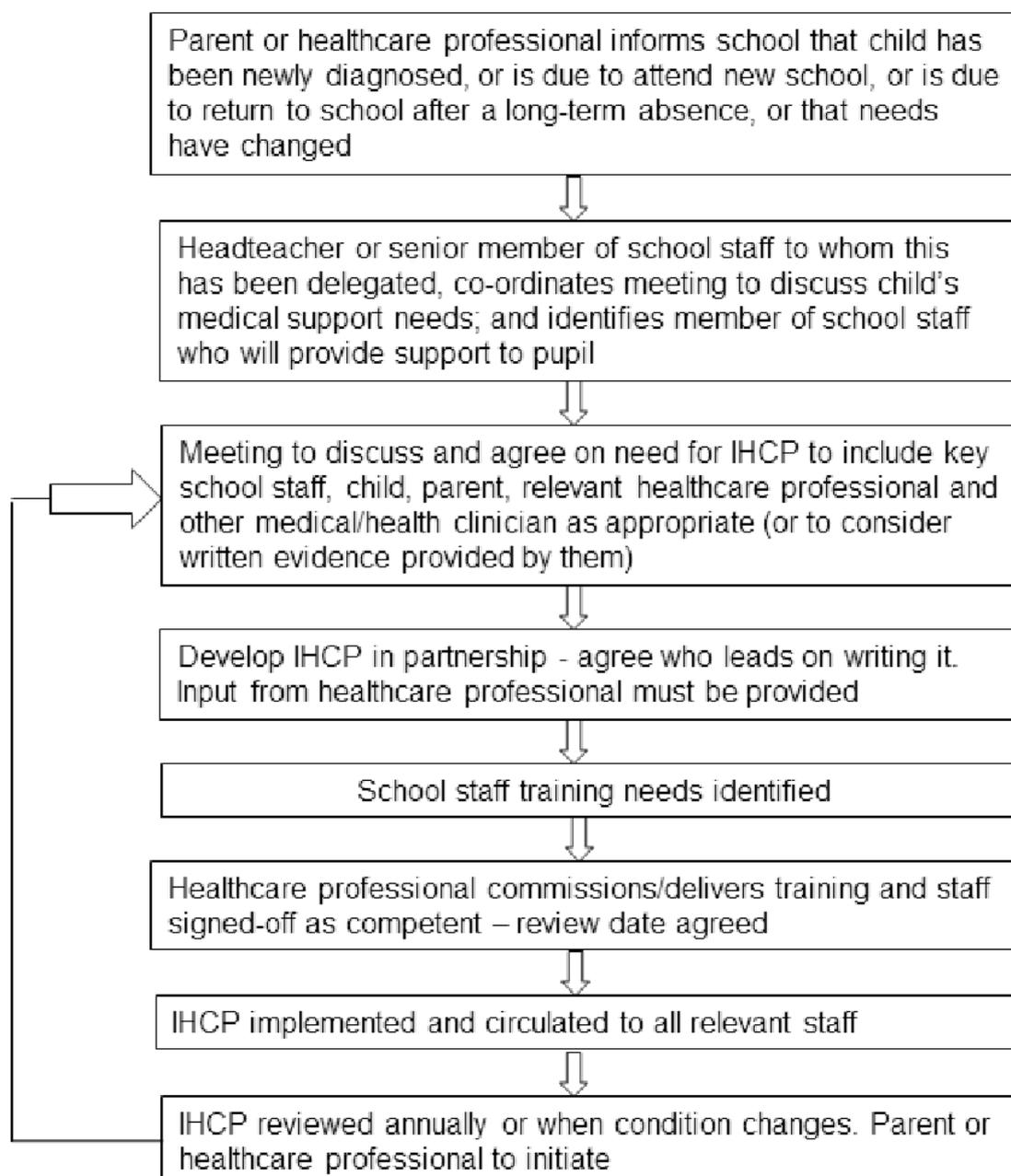
14. Monitoring and Review

This policy will be reviewed every three years or more frequently, if the relevant legislation changes.

The policy is implemented in conjunction with the following school policies:

- First Aid Policy
- Health and Safety Policy
- SEND Policy
- Child Protection Policy
- Offsite Visits and School Trips Policy

Appendix 1 - Individual healthcare plan implementation procedure



Appendix 2 – Record Keeping

REQUEST FOR SCHOOL TO ADMINISTER MEDICATION

The school will not give your child medicine unless you complete and sign this form, and the Headteacher has agreed that school staff can administer the medication.

DETAILS OF STUDENT

Surname:

Forename(s):

Address:M/F

.....Date of Birth:

.....Class/Form:

Condition or illness:

MEDICATION

Name/Type of Medication.....
(as described on the container)

For how long will your child take this medication:

Date dispensed:.....

Full Directions for use:

Dosage and method:

Timing:

Special Precautions:

Side Effects:

Self Administration:

Procedures to take in an Emergency:

CONTACT DETAILS:

Name:Daytime Telephone No:.....

Relationship to student:

Address:

.....

Email address:

I Understand that I must deliver the medicine personally to (agreed member of staff) and accept that this is a service which the school is not obliged to undertake.

Date: Signature(s):

Relationship to student:

STAFF TRAINING RECORD - ADMINISTRATION OF MEDICAL TREATMENT

Name:

Type of training received:
.....

Date training completed:

Training provided by:

I confirm that has received the training detailed above and is competent to carry out any necessary treatment.

Trainer's signature:

Date:

I confirm that I have received the training detailed above.

Staff signature:

Date:

Suggested Review Date:

Appendix 2 – Record Keeping