

Curriculum Map - Health Social Care

Intent

The Pearson BTEC Level 1/Level 2 Tech Award in Health and Social Care (603/7047/6) is for learners who want to acquire sector-specific applied knowledge through vocational contexts by studying human lifespan development, health and social care services and values, and health and wellbeing as part of their Key Stage 4 learning. The qualification recognises the value of learning skills, knowledge and vocational attributes to complement GCSEs. The qualification will broaden learners' experience and understanding of the varied progression options available to them.

This Tech Award complements the learning in GCSE programmes such as GCSE English. It will complement the more theoretical aspects covered by GCSE Biology or GCSE Psychology by allowing you to apply your knowledge in a vocational context.

	Autumn Term	Spring Term	Summer Term
Year 10	<p>C1: Human Lifespan Development Outcomes: A: <u>Understand human growth and development across life stages and the factors that affect it.</u> B: <u>Understand how individuals deal with life events.</u></p> <p>To explore different aspects of growth and development and the factors that can affect this across the life stages.</p> <p>To explore the different events that can impact on individuals' physical, intellectual, emotional and social (PIES) development and how individuals cope with and are supported through changes caused by life events.</p>	<p>C1: Human Lifespan Development PSA PSA-Pearson Set Assignment -4 internal tasks completed in exam conditions across appx 6 hours in H&SC lesson time.</p>	<p>C2: Health and Social Care Services and Values Outcomes: A: <u>Understand the different types of health and social care services and barriers to accessing them.</u> B: <u>Understand the skills, attributes and values required to give care.</u></p> <p>To explore a range of healthcare conditions and how they can be managed by the individual and the different healthcare services that are available to support.</p> <p>To explore a range of social care needs and how these can be met by the social care services that are available.</p> <p>To explore barriers and personal obstacles that can make it difficult to use these services and suggest how these barriers can be overcome.</p>
Year 11	C2: Health and Social Care Services and Values PSA	C3: Health and Wellbeing	C3: Health and Wellbeing

	<p><u>Outcomes:</u> A: Understand the different types of health and social care services and barriers to accessing them. B: Understand the skills, attributes and values required to give care.</p> <p>To explore barriers and personal obstacles that can make it difficult to use these services and suggest how these barriers can be overcome.</p> <p>To explore the skills, attributes and values that are required when delivering care.</p> <p>PSA-Pearson Set Assignment - 5 internal tasks completed in exam conditions across appx 6 hours in H&SC lesson time.</p>	<p><u>Outcomes:</u> A: Understand factors that affect health and wellbeing B: Interpreting health indicators</p> <p>Learners will explore how factors can affect an individual's health and wellbeing positively or negatively.</p> <p>To explore how physiological indicators are used to measure health.</p> <p>To explore how lifestyle choices determine physical health.</p>	<p><u>Outcomes:</u> C: Understand person-centred approach to improving health and wellbeing</p> <p>Learners will explore the use of the person-centred approach in health and social care settings. This links to, and consolidates, knowledge and understanding from Component 2 on the skills, attributes and values that contribute to care.</p>
--	--	---	---

Assessment Objectives:

- Non-exam internal assessment is delivered through Pearson-set Assignments. These assignments are set by Pearson, marked by the centre and moderated by Pearson.
- The three components focus on the assessment of applied knowledge and practices.
- These are all essential to developing a basis for progression and therefore learners need to achieve all components in order to achieve the qualification.
- The components are interrelated and they are best seen as part of an integrated whole rather than as totally distinct study areas. Learners will normally take this qualification over a two-year period or longer. This means that they must be given the opportunity to build their confidence in understanding the sector, vocational contexts and vocational attributes over a long period during the course of study before they are assessed.
- As the interrelated components are not linked to occupational roles, certification is not available at component level.

Component 1: Human Lifespan Development - Internal PSA – externally moderated (60 marks):

- **Task 1:** learners will demonstrate their knowledge and understanding of the PIES growth and development through the life stages.
- **Task 2:** learners will demonstrate their knowledge and understanding of the impact of different factors on PIES growth and development through the life stages.
- **Task 3a:** learners will demonstrate their knowledge and understanding of the impact of life events on PIES growth and development.

- **Task 3b:** learners will demonstrate their knowledge and understanding of how individuals adapt to life events.

Component 2: Health and Social Care Services and Values - Internal PSA –externally moderated (60 marks):

- **Task 1:** learners will demonstrate their knowledge and understanding of how health care services work together to meet the needs of an individual.
- **Task 2:** learners will demonstrate their knowledge and understanding of how social care services meet the needs of an individual.
- **Task 3:** learners will demonstrate their knowledge and understanding of barriers an individual could face when accessing services in health or social care.
- **Task 4:** learners will demonstrate their knowledge and understanding of how health care professionals demonstrate the skills, attributes and values when delivering care to an individual.
- **Task 5:** learners will demonstrate their knowledge and understanding of how the skills, attributes and values of care professionals can help an individual to overcome potential obstacles.

Component 3: Health and Wellbeing - External Exam (2 hours-80 marks)

Assessment objectives:

AO1: Knowledge of health and wellbeing

AO2: Understanding of health and wellbeing

AO3: Apply knowledge and understanding of health and wellbeing

AO4: Analyse and evaluate knowledge and understanding of health and wellbeing