# **Curriculum Map - Science**

#### Intent

Through a well thought out curriculum and well executed lessons we hope to play a part in creating confident and courageous young people who are liberated through the knowledge we teach them to be critical evaluators in an ever changing world.

We hope to inspire all students to feel passionately about the science of everyday life to see how the big ideas of science have developed throughout time and are a continuum of ideas and theories that at times involve paradigm shifts in our cultures and beliefs. We hope that in doing so we are preparing our young people to question and embrace further developments and to use scientific fact to differentiate from the fake news and scaremongering that is all around us.

Lastly, we want to instil in our students a sense of pride in their achievements and the achievements of others as we provide opportunities for all students to experience success and to provide information on the exciting career pathways that science can lead them to.

			Spring	Summer			
Matter - Solids, Liquids & Gases	Matter - Atoms, Ele Compound		Waves - Sound & Light	Matter - Types of Reaction		Ecosyste ms - Interdepe ndence	
Forces - Balanced & Unbalanced	Organisms - Ce Microscopy		Organisms - Organisation	Forces - Gravity & Space			
Autumn Literacy & N	Numeracy		Spring Literacy & Numeracy	Sumr	Summer Literacy & Numeracy		
Lit Autumn Literacy & Numeracy			Autumn Literacy & Numeracy	Autumn Literacy & Numeracy Spring Literacy & Numeracy	Autumn Literacy & Numeracy Spring Literacy & Numeracy Sumr	Autumn Literacy & Numeracy Spring Literacy & Numeracy Summer Literacy & Nur	

	T1	Matter - Separating Mixtures	at Work	Genes - Hur Reprod		es - Variation, on & Inheritance	Earth - Structure, Climate & Resources					
Y 8	Т2	Energy - Energy Stores & Transfers	0. 0.			cids & Alkalis	ons - Energy in Reactions	Electromagnets - Magnetism, Electromagnets & Generating Electricity				
	Lit	Autumn Literacy & N		Spring Literac	y & Numeracy	Summer Literacy & Numeracy						
Υ	T1	4.1 Cell Biolo		6.1 E	nergy	4.4 Bioenergetics						
9	Т2	5.1 Atomic Structure & F		5.2 Structure	e & Bonding	6.3 Particle Model of Matter						
	1											
	Bi	4.2 Organisa		4.3 Infection	& Response	4.7 Ecology						
Y 1 0	Ch	5.4 Chemical Ch		5.5 Energy	/ Changes	5.6 Rates of Reaction						
	Ph	6.2 Electrici		rticle Model of r (Triple Only)  6.4 Atomic Structure			re 6.5 Forces					

	В	Bi	4.5 Homeostasis				4.6 Inheritance, Variation & Evolution						Revision & Exams					
Y 1 1	С	h 5.6 Equilibrium 5.7 Organic			с 5	5.8 Chemical Analysis			1				5.10 Using Resources		Revision & Exams			
	Р	h	6.6 Waves				6.7 Magnetism & Electromagnetism			(	6.8 Space (Triple O			Only) Revision		on & Exams		
	В	T 1		3.1 Biological Molecules							3.3 Organisms Exchange Substances with their Environment							nment
	i	T 2 3.2 Cell Biolo						Biology					3.4 Genetic Information, Variation and Relationships between Organisms					
Y 1 2	С	T 1	Atomic Structure	Amount of substa	nce	Energetic	Cher equil					lihrii im		Oxidation, reduction and redox		Periodicity a group 2	nd	Halog ens
	h	T 2	Electronic Structure	Bonding	Int	troduction to Organic	Alkane	es	Halo	genoa nes	alka	Kinetics and Rate Equation		Alkenes Alce		Alcohols		ganic alysis
	P h		Me	chanics		ticles & Rac Radiation & 0 Phenom	•	Quantum Furth		her Mechanics		Option Unit - F		First Half &		evision Exam actice		

		T 2	I Practical Skills I Wayes I			Electricity			Materials			clear Physics - First Half	Revision & Exar	m
	n	G B W												
		J T S												
		A G L												
		T 1		nsfers in and betwo s (photosynthesis)		Energy transfers n organisms (res			3.6 Organisms in their in external envir	intern	al and	Revision		
Y 1 3		T 2	3.7 Genetic	cs, populations, evo	olution and	3.5.3/4 (Part 3 -  d Ecology) Energy  transfers in and  between organisms		3.8 The Control of Gene Expression		Essays & Revision				
	C h		mics Bom	Thermodynamics Gibbs and entropy	Equilibrium Kp	Electrode potentials and cells	Acids a		Properties of Period 3 elements and their oxides		ansition netals	Revision		

	T 2	Optical isomerism The carbonyl group		Aromatic chemistry	Α	amines	Polymers, amino acids and DNA	Organic synthesis, NMR spectroscopy and chromatograp hy						
F	T 1	Option Un	it - Second Half	Gravitation	al, Magnetic & Ele Fields	Magnetic & Electric Fields		ric Capacitors		R	evision			
h	T 2	Nuclear Physics			7	Thermal Physics					Revision			
E r	G B W													
	J T S													
	G B W													

Below are the assessments for both GCSE and A level:

<u>AQA Combined Trilogy GCSE each paper is 1hr 15:</u>
Biology Paper 1 Cell Biology, Organisation, Infection and response, Bioenergetics

Biology Paper 2 Homeostasis & response, Inheritance, variation and evolution, Ecology

**Chemistry Paper 1:** Atomic Structure and the Periodic Table, Bonding, Structure and Properties of Materials, Quantitative Chemistry, Chemical Changes, Energy

**Chemistry Paper 2:** The Rate and Extent of chemical change , Organic chemistry, Chemical Analysis, Chemistry of the Atmosphere, Using Resources

Physics Paper 1: Energy, Electricity, Particle Model of Matter, Atomic Structure

Physics Paper 2: Forces, Waves, Magnetism & Electromagnetism

#### **AQA Triple Science GCSE each paper is 1hr 45:**

Biology Paper 1 Cell Biology, Organisation, Infection & Response, Bioenergetics

Biology Paper 2 Homeostasis & Response, Inheritance, Variation & Evolution, Ecology

**Chemistry Paper 1:** Atomic Structure and the Periodic Table, Bonding, Structure and Properties of Materials, Quantitative Chemistry, Chemical Changes, Energy Changes

**Chemistry Paper 2:** The Rate and Extent of chemical change, Organic chemistry, Chemical Analysis, Chemistry of the Atmosphere, Using Resources

**Physics Paper 1:** Energy, Electricity, Particle Model of Matter, Atomic Structure **Physics Paper 2:** Forces, Waves, Magnetism & Electromagnetism, Space Physics

# **AQA Biology A' Level:**

- **Paper 1:** Biological Molecules, Cell Biology, Organisms Exchange Substances with their Environment, Genetic Information, Variation and Relationships between Organisms, including relevant practical skills
- Paper 2: Energy transfers in and between organisms, Organisms respond to changes in their internal and external environments, Genetics, populations, evolution and ecosystems, The Control of Gene Expression, including relevant practical skills
- Paper 3: Any content from topics 1–8, including relevant practical skills PLUS Synoptic essay

# **AQA Chemistry A' Level:**

- Paper 1: Physical and Inorganic
- Paper 2: Physical and Organic
- Paper 3: Synoptic including practical skills

#### AQA Physics A' Level:

- Paper 1: Particles and radiation. electromagnetic radiation and quantum phenomena, Waves, Mechanics and further mechanics, materials, electricity, further mechanics
- Paper 2: Thermal physics, gravitational fields, electric fields, magnetic fields, capacitors, nuclear physics
- Paper 3a: Practical skills covering all eight units
- Paper 3b: Optional unit [currently engineering].

# **AQA Environmental Science A' Level:**

- Paper 1 (180 mins) The physical environment, Energy resources, Pollution, Research methods
- Paper 2 (180 mins) The living environment, Biological resources, Sustainability, Research methods