


## Religious Studies: Curriculum Quick View 2024/25

<b>Intent:</b> Religious Education is the open exploration of what people believe, their way of life and the impact of beliefs, values and ways of living in local, national and global communities. Our aim is to engage pupils in understanding what others believe, what is important to their faith and how they live according to their faith. Pupils will reflect on their own beliefs and values and what influences them in their own lives. Pupils will engage positively with diversity and develop skills in critical, creative and reflective thinking about philosophical and moral arguments.						
<b>Herts SACRE P26</b> – KS3 Learning outcomes – Skills addressed Belief and practises ( <b>BP</b> ); Sources of Wisdom ( <b>SW</b> ); Symbols and Actions ( <b>SA</b> ); Prayer, worship and reflection ( <b>PWR</b> ); Identity and belonging ( <b>IB</b> ); Ultimate Questions ( <b>UQ</b> ); Human responsibility and values ( <b>HRV</b> ); Justice and fairness ( <b>JF</b> ).						
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	<b><i>What is the Big Question?</i></b> All about me Communities/Unique Sources of Authority	<b><i>Is life a journey?</i></b> Hinduism	<b><i>What is the secret of a happy life?</i></b> Buddhism		<b><i>What makes a Gurdwara special?</i></b> Sikhism	
Assessment	Extended writing	Sacred Texts/Stories	Letter home – Buddhist Monk		Who were the Gurus? - Questions	
Skill	IB	SW/UQ	IB/SA/PWR		BP/PWR/IB	
Year 8	<b><i>Will you be my people if I will be your God?</i></b> Judaism <b>(For 2024 only will be sources of Authority )</b>		<b><i>Was Jesus man or God?</i></b> Christianity		<b><i>How is Islam viewed in the contemporary world?</i></b> Islam	
Assessment	10 Commandments	Bar Mitzvah	Miracles – Newspaper article		Prophets of Islam – Questions/ extended writing	
Skill	UQ/SW	BP/SA/IB	UQ/BP/SW		SW/HRV/IB	
Year 9	<b><i>“If God is all powerful, why is there suffering in the world?”</i></b> Good and Evil	<b><i>Where was God at Auschwitz?</i></b> The Holocaust <b><i>“Should Christmas only be celebrated by Christians?”</i></b> True meaning of Christmas (2 x lessons)	<b><i>How is religion portrayed in the media?</i></b> Media influences	<b><i>“Can a director influence how religious characters are portrayed in film?”</i></b>	<b><i>Can you be a scientist and believe in God?</i></b> Creation theories	<b><i>Whose world is it anyway?</i></b> Environmental concerns
Assessment	Extended writing - evaluation	Christmas – Evaluation	Extended writing - evaluation		Environmental Project/ Evaluation	
Skill	JF/HRV/UQ	UQ/BP/IB	SW/SA/HRV		HRV/UQ	

<b>AQA GCSE Religious studies: AO1:</b> Demonstrate knowledge and understanding of religion and beliefs; <b>AO2:</b> Analyse and evaluate aspects of religion and belief, including their significance and influence.						
Year 10 GCSE	Theme C Existence of God and Revelation	Christian Beliefs and Teachings	Theme A Relationships and families	Islam Beliefs and Teachings	Theme E Crime and Punishment	Revision End of Year Exam
Assessment	Key Words text and practise exam question for each unit. AO1/AO2					Year 10 exam 2 x ½ paper
Year 11 GCSE	Christian Practices	Islam Practices	Theme B Religion and Life	Revision Christianity and Islam Themes Key Words		
Assessment	Key Words text and practise exam question for each unit			GCSE!		