**Key Words**

**Stewardship**

**Genesis**

**Evolution**

**Teleological argument**

**Cosmological argument**

**Ahimsa**

**Reincarnation**

**Vivisection**

**Skills**

Understand how and why people are damaging the environment.

Evaluate a statement making detailed reference to the religions studied, including relevant examples of religious practice.

Reach a justified conclusion comparing my own beliefs about creation to those of religious believers or non believers.

Use respect and compassion to express views on how religions and world views have affected society.

**Year 9 Unit of Study**

Has Science Ditched God?

**Assessment**

* End of year exam.
* Environmental project.

**Overview**

The most common question in philosophy is ‘where do we come from?’

By the end of this unit you will;

* Explain some different religious and scientific points of view about the beginnings of the universe
* Give an informed opinion about whether or not science and religion are in conflict
* evaluate the importance of humans in creation
* address religious answers to the question of stewardship

**Key Teachings**

Stewardship is the belief that we should care for the world for future generations.

Most religions teach that God created the earth and all that is on it.

God is seen to be all loving and all powerful yet created an imperfect word where natural disasters occur.

All religions are against cruelty to animals, but people within and between religions have different views on whether it is right to kill animals for food or use live animals for scientific research.